



Deer Park Times

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A Publication for the Children, Families and Staff of Deer Park Elementary School

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Dear Families of Deer Park,

For those of you that celebrate holidays, I hope that you had a wonderful Thanksgiving holiday. With all that is happening in the world spending time with family and friends helps us to remember how blessed we are. Thank you to everyone for making American Education Week (AEW) such a successful and positive experience. AEW is such a wonderful opportunity to experience firsthand the wonders of learning that we get to see each day working with your children. We were very appreciative of the kind notes and positive feedback we received throughout the week. We would also like to thank those parents who attended the "Chat and Chew" on November 17th. We hope you found the information we shared beneficial.

With the onset of colder weather, please be sure to check the Baltimore County Public Schools website at www.bcps.org to obtain information on any school delay, early closing, or closing. In the event of a school delay, early closing or closing, all before and after school activities will be cancelled.

With the winter season approaching please note the temperatures will become much colder. As a reminder, school opens for students at **8:20 a.m.** Please do not have students arrive before **8:15 a.m.** as they will not be permitted inside the building. Staff is not on duty until 8:20. Therefore, your child will be unattended. We have students who are being dropped off by siblings that attend the middle school and parents who are on their way to work. These students are arriving before 8:00 a.m. Thirty minutes is a long time for a child to stand in the cold. According to Family Law regarding unattended children, leaving a child under the age of 8 years unattended is in violation of Subtitle 8, "Unattended Children"/Section 5-801 of the Annotated Code of MD. Please consider a Before Care program for your child to ensure their safety before school.

I would like to thank our families for supporting us in providing a safe and orderly environment by following our arrival and dismissal procedures. For those of you who are new to our school, or have forgotten, if your child is a car rider in the morning, please come through the carpool line by way of the second entrance by the parking lot. If you arrive early and are waiting for the doors to open, please park in the parking lot so that our buses and vans can get through the loop. I am noticing several cars are parked in the loop in the morning. Your cooperation will assist us in having a safe and orderly arrival. Follow the direction of the school staff in the parking lot. The parking lot is **ONE WAY**. Please do not try to enter by making a left to avoid the line. This causes traffic jams and makes it unsafe for students who are walking to the building from cars. **No one is to drop students off on Lyons Mill Rd. in front of the school.** Students will have to run across the field and cross the bus loop creating an unsafe situation. At dismissal, car riders are dismissed from the front lobby. All parents are to come through the front loop and give your carpool number so that your child may be dismissed. I would also like to remind you that if your child is going to be dismissed early from school, please send a note to their teacher stating this information. Your child will be called to the office when you arrive. All early dismissals should be done before **3:00 p.m.** After 3:00 you will be asked to wait for regular dismissal. Please keep in mind that dismissal is at 3:20. When you pick your child up early, they are missing a vital portion of the last period, assessment/exit ticket completion. We encourage you to keep early dismissals to a minimum.

On behalf of our Deer Park staff, we would like to wish everyone a very safe, happy, and healthy holiday season. As always, thank you for your continued support and please do not hesitate to contact us if you need anything!

Your partners in education,

Renee A. Jenkins
Principal

Katie L. Fridley
Assistant Principal

PTA Executive Board Officers

Melissa Sivels
President

Ena Ogboriefon
Secretary



Looking Ahead!

- **December 11— Awards Assembly**
9:00 Grades K-2
10:00 Grades 3-5
- **December 22— Schools and Office Close 3 Hours Early**
- **December 25- January 1— Winter Break; Schools and Offices Closed**
- **January 2— Schools reopen**





Vision Statement



Deer Park Elementary School provides a positive educational environment which nurtures all students while developing critical 21st Century skills.

MISSION STATEMENT

In partnership with community members, our school will provide engaging and inclusive instruction to empower our diverse learning community to become College and Career Ready.

The Deer Park Elementary School learning community is dedicated to:

- D**– Deliberate Excellence
- P** - Positive Partnerships
- E** - Empowering and Engaging Instruction
- S** - Successful Students

TOGETHER WE THRIVE!!!

PEACE

Positivity

Endurance

Act with Kindness

Compassion

Embrace Differences



During the month of December, we will be focusing on the trait of Compassion. At Deer Park we define acting with Compassion as:

- being **caring** and **respectful of others** and showing **empathy**.

Ask your child to tell you ways that they have shown Compassion at school and to think of ways that they can show Compassion at home.

On November 17th we celebrated World Kindness Day with a Kindness Stroll. Classes created Kindness posters to decorate our side field and all students walked the course to read all about Kindness.

See the pictures below to check out how we celebrated Kindness at Deer Park.





3rd Grade newsletter

In Language Arts...

Currently in ELA, we are in Module 4: Stories on Stage. Our essential question is: Why might some stories be better told as plays? In this module, students will listen to, read, and view a variety of texts and media that give them information about the features of drama. A genre focused on drama provides students with opportunities to identify elements of drama and literary elements in order to better understand unfamiliar texts. Students will also encounter fables and videos to build knowledge across genres. As students build their vocabulary and synthesize topic knowledge, they will learn more about the value of drama and the key differences between stories and plays.

In Math...

In our third math unit, we are working on multi-digit addition and subtraction. This unit reviews and extends students' thinking about place value, multi-digit addition and subtraction, and problem solving. In the first module, students are introduced to the idea of rounding 2- and 3-digit numbers to the nearest ten and the nearest hundred. This skill is extended into the realm of computation, as students use rounding as a way to estimate and check the results of adding and subtracting multi-digit numbers. Along with reviewing and deepening their understandings of strategies learned in second grade, students are introduced to the standard algorithms for adding and subtracting multi-digit numbers toward the end of the unit.

In Social Studies...

We recently finished our unit, Civics in Action. During this unit, students identified and analyzed the roles and responsibilities of local, state, and national governments. Students then explored the various methods of civic contribution and advocacy while defining elements of their civic voice. Through research, students examined several individuals who have expressed their civic voice and made a difference in their community. Students studied Thurgood Marshall, a Baltimore native who made significant contributions to the political and social landscape in the United States. Students identified and explained how young people can make positive contributions to their local, state, or national community.

In Health...

We are currently in our health unit, healthy relationships. In this unit, students will discuss how effective communication involves both speaking and listening, how peers can influence you in both positive and negative ways, the difference between tattling vs. telling (since some situations require adult assistance and others do not), effective non-violent ways to deal with bullies, and effective ways to resolve conflicts with friends. All of the lesson objectives focus on students fostering healthy relationships with both adults and peers in their life.

Thank you for all your support!

Mrs. Daugherty, Mrs. Lloyd, and Mrs. Swauger



Math in 4th Grade

Students will be working on fractions and decimals for Unit 3 of math. We will review important terms such as denominator (how many total parts the whole is broken into), numerator (how many parts of the denominator are taken), and equivalent fractions this unit. Students will learn how to compare fractions with unlike denominators, use a variety of strategies to name equivalent fractions, and order fractions.

Access resources on Schoology and Khan Academy to reinforce and review the skills we will be learning this unit. Reinforce the use of appropriate math vocabulary when helping your child complete homework (say “numerator,” not “top number”). As always please reach out to your student’s math teacher if you need any assistance or clarification on anything!

Reading in 4th Grade

In Module 4, our students will build their knowledge about heroic feats, with a focus on genres of fairy tales and myths. We will read texts and view videos about what makes someone a hero. Children will also write an expository essay about the personal qualities and actions that make someone a hero.

Discuss with your child the characteristics of fairy tales and myths, such as fairy tales often have fantasy characters and happy endings. Ask your child to read to you each day and make time to read together. Look for texts that interest your child, describe heroic actions, have dramatic photographs and/or illustrations.

Continue to help your child build a rich vocabulary. Reinforce words such as aspire, confidence, endeavor, and fearlessness in conversations using prompts like: What do you aspire to be and why? Describe a time you displayed confidence. Have your child keep a growing list of critical vocabulary words. Lastly, look for words with prefixes and suffixes in books, magazines, online texts, and environmental print.

Kevin Tapley, Tonya Agurs and Lamont Moore

4th Grade Team

5th Grade

Contact Information

Mr. Pollak (Advanced Math)

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Ms. Reese

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Ms. Menditch

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Ms. Washington

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Dear 5th grade families,

Thank you so much for supporting the 5th grade team. Please continue to check Schoology frequently to monitor your student's grades. As always, please do not hesitate to reach out to the 5th grade teachers with any questions or concerns!

Our 5th graders are working very hard in each class! In ELA, 5th graders are indulging in informational texts about Natural Disasters. Please check in with your 5th grader about their amazing persuasive essay in ELA. Moving forward, students will be learning about the Wild West. In science, 5th graders have learned matter and chemistry. We finished our unit by blasting off our rockets! In Social Studies, we are finishing our discovery of the 13 colonies. Lastly, 5th graders are continuing to grow as mathematicians each day! We are continuing our understanding of adding and subtracting decimals, place value, and equivalent fractions to decimals.

Please monitor your email for information regarding 5th grade!

Upcoming 5th grade information

December 13th – Mandatory Parent Meeting

Thank you for your continued support,

The Fifth Grade Team



2023 November Awards

Principal's Award

First Grade:

Dr. Greenberg – Fatima Aw, Kairo Lucas, Xavian Prince, Obi Ricks, Emerald Whipper
Ms. Hill – Gbolahan Akinlayo, Isabell Okoukoni, Olamide Akinsawe

Second Grade:

Ms. Bell – Hannah Katuga

Fourth Grade:

Ms. Agurs – Melrose McLeod
Mr. Moore – Zeinabou Aw, Laila Jeter
Mr. Tapley – Oluwatosin Adenuga, Kennedy Williams

Fifth Grade:

Ms. Reese – Leah Butler
Ms. Washington – Deborah Anya, Morunfolu Banwo, Grace Olorunfemi, Isaiah Turner, K'ymia Warner

Assistant Principal's Award

First Grade:

Ms. Hill – Zion Ige, Savannah King, Nolen Montague
Ms. Zheng – Zhaqir Ali, Eshaal Fatima, Francisca Iyanda, Marcus Mercado, Regan Shepherd

Second Grade:

Ms. Bell – Zion Cuffey, Mamoutou Drago, Anysia Ebere, Sheenabright Kedze, Austin Sturgis
Ms. Davis – Carter Brown, Kendall Guyton, Adeshola Lawal, Avery Murphy, Marcus Sample, Ay'drian Smith, Aaliya Whitfield
Ms. McKinney – Ehidiamen Aletor, Anyensoh Nji, Korrie Robinson

Third Grade:

Ms. Daugherty – Kyler Bowers, Sophia Ige, Samuel Ilobanafor, Kaliegh James, Heba Malek, Brooklyn Wilmore
Ms. Lloyd – Ryan David, Lawrence Huggins, Amone' Lynch, Kenneth Mundell, Amarachi Nwawuu, Aiyana Owens, Jaden Pullen, Zamari Sydnor, Logan Turner, London Turner, Peyton Watkins
Ms. Swauger – Lucas Akintoye, Great Favor Emeke, Zaarak Fatima, Bruce Wayne Goode, Sarena King, Patience Olorunfemi, Ifeoluwa Olowookere, Oluwafolabomi Tade-Omoyeni, Oluwatetisimi Talabi, Victoria Uguru, Oliva Wade, Elaina Womble

Fourth Grade:

Ms. Agurs – Elian Bwino, Hannah Ichajigbe, Lyric McKoy
Mr. Moore – Oluwashindara Adejumo, Oluwatobilaha Adenuga, Chris-Darenn Govi-Amoussouvi, Faith Holmes
Mr. Tapley – Jerome Howard, Shanel Kedze, Cali Thornton, Jaxon Wade

Fifth Grade:

Ms. Menditch – Mamadou Drago, Emma Jenifer, Rashade' Thomas, Jr., Blessing Ufot, Abbas Zaidi
Ms. Reese – Guinevere Ebenezer, Jeremiah Lincoln, Oluwanifemi Adetoyese, Osemudiamen Aletor
Ms. Washington – Austin Code, Zara Kehinde, Goziechi Nwawuu, David Okunola

Perfect Attendance

PreK – AM – David Nwabueze, Inioluwa Olowookere PM - Ethan Mulinge,

Kindergarten:

Ms. Bilal – Audre Ameh, Tobias Asuquo
Ms. Chandler – Farid Dabo, Adriel Dialla, Zephaniah Njuzy, Zola Smith, Kash Streeter
Ms. Sweren – Conour Arzu, Willie Bettard, Jaslyn Nwawuu, Jolade Onamade

First Grade

Dr. Greenberg – Quinlode, Bryson Brown, Samuel Babalola
 Dr. Hill – Taiwo Akinmoye, Olamide Akinsawe, Savannah King
 Ms. Zheng – Kehinde Akinmoye, Nathan Asuquo, Jonathan Pettiford, Iyanna Owens

Second Grade:

Ms. Bell – Mamoutou Drago, Josie Lucas, Marcus Sivels, Denim Smith, Amarachi Uduma
 Ms. Davis – Kendall Guyton, Aminata Kone, Adeshola Lawal, Marcus Sample, Chloe D. Warner
 Ms. McKinney – Bryce Barden, Gedeon Bonda, Giovanni Bradley, Mason Gause, Anyensoh Nji, Roderick Payne, Adrian Pramnin,
 Korrie Robinson, Taylor Smith

Third Grade:

Ms. Daugherty – Daniel Adebusoye, Zachary Asuquo, Ismaila Dabo, Sophia Ige, Samuel Ilobanafor, Dominic Smith, Oliver
 Velasquez, McKenzie White
 Ms. Lloyd – Iremide Akinsawe, Lawrence Huggins, Amone' Lynch, Amarachi Nwaiwu, Jadesola Onamade, Jaden Pullen, Ifeoluwa
 Sule-Odu, Logan Turner, London Turner
 Ms. Swauger – Oluwatetisimi Adelugba, Great Favour Emeke, Zeevak Fatima, Sarena King, Erin Lambert, Patience Olorunfemi,
 Ifeoluwa Olowookere, Victoria Uguru, Olivia Wade

Fourth Grade:

Ms. Agurs – Elan Bwino, Cheick Drago, Ayleen Guevara-Ayala, Gabrielle Lawson, Lyric McKoy, Kayden Perez, Layla Ross
 Mr. Moore – Oluwatobiloba Adenuga, Tiwalade Aliyu, Gabriella Bonda, Chayse Daniels, Shailyn Gaines, Faith Holmes, Jayce
 McPherson
 Mr. Tapley – Oluwatosin Adenuga, Jaylen Gates, Shanel Kedza, Nifemi Olowookere, Aiden Sedgwick, Cali Thornton, Jaxon Wade

Fifth Grade:

Ms. Menditch – Bibi Davies, Mamadou Drago, Jacey Gray, Blessing Ufot, Rashade Thomas, Jr., Ettalyne Hevner-DeLloyd, Emma
 Jennifer, Darren Roland-Osazuwa, Dylan Thomas
 Ms. Reese – Max Quinn, Adebola Lawal, Calleigh Bennett, Oluwanifemi Adetoyese
 Ms. Washington – Alexa Allen, Morounfolu Banwo, Khalil Laury, David Okunola, Grace Olorunfemi, Isaiah Turner, Alyssa Walker,
K'myia Warner

Terrific Kids September/October

Pre K – AM – Charlee Monroe, Jafer Zaidi, Synai Smith, Xzavier Whipper Sessoms PM – Brielle Bwino, Samir Ho Sang, Daniel
 Adera, Neriah Hux

Kindergarten:

Ms. Bilal – Braydon Mooney, Marivon Marcson, Tobias Asuquo Brooklyn Douglas
 Ms. Chandler – Cadence McKoy, Zola Smith, Elijah Crawford, Marc Carroll
 Ms. Sweren – Conour Arzu, Gianna-Nya Nchanji, Millie Bettard, Amina Johnson

First Grade:

Dr. Greenberg – Giovanni Copeland, Logan White, Seth Kujero, Logan White, Kobe Thornton
 Ms. Hill – Marcel Billey, Eva Parks, Shaun Ho-Sang, Taylor Harper
 Ms. Zheng – Arham Nasir, Reagan Shepherd, Marcus Mercado, Francisca Iyanda

Second Grade:

Ms. Bell – Hannah Katuga, Marcus Sivels, Miracle Forghah, Josie Lucas
 Ms. Davis – Carter Brown, Nevaeh Lofland, Avery Murphy, Amora Kidwell
 Ms. McKinney – Ava Parks, Eli Deaver, Jaselle Perry, Anyensoh Nji

Third Grade:

Ms. Daugherty – Kristopher Brown, Janea Fauntleroy, Aubrey Love, Mikel Oluwasegun
 Ms. Lloyd – Josiah Fleming, Jaden Pullen, Raahim Kashif, London Turner
 Ms. Swauger – Ayleasha Riley, Marcus Dunaway, Rehema Katuga, Carlos Perez

Fourth Grade:

Ms. Agurs – Jael Huggins, Kayden Perez, Zoe Ruth, Melrose McLeod
 Mr. Moore – Chris-Darenn Govi Amoussouvi, Zeinabou Aw, Laila Jeter, Oluwashindara Adejumo
 Mr. Tapley – Cali Thornton, Oluwatosin Adenuga, Ava Rea Crawford, Elijah Richburg

Fifth Grade:

Ms. Menditch – Jacey Gray, Mamadou Drago, Blessing Ufot, Ayden Smith
 Ms. Reese – Oluwanifemi Adetoyese, Jamori Steele, Jeremiah Lincoln, Osemudiamen Aletor
 Ms. Washington – Isaiah Turner, K'myia Warner, Zara Kehinde, Austin Code

CONGRATULATIONS TO ALL OF OUR STUDENT ACHIEVERS!!